



Ysgol y Foryd's Schools' Pupil Deprivation Grant Statement

The purpose of the Pupil Deprivation Grant is to improve the educational attainment of pupils from low income families and who are entitled to free school meals (eFSM). Schools are expected to maximise the use of this funding by introducing sustainable strategies which will quickly lead to improved outcomes for pupils entitled to free school meals.

As a school, we want to learn from the best practice in Wales and beyond by:

1. planning interventions that focus on improving the attainment of pupils from deprived backgrounds, regularly monitoring pupils' progress and evaluating the impact of the intervention.
2. integrating plans for the effective use of the PDG into the School Development Plan, basing our practice on sound evidence and including them as part of a whole school strategy.
3. balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.

In 2016-17 Ysgol y Foryd/Towyn Infant School was allocated a total Pupil Deprivation Grant of £59000.

Ysgol y Foryd/Towyn Infant School has a comprehensive plan, agreed and monitored by GwE and Conwy Local Authority, to promote high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to:

- Employ a full time Family liaison officer.
- Employ a part time family worker and liaison representative.
- Provide interventions implemented as a direct result of pupils' needs including MAT groups, Headsprout project, Speech and Language precision teaching groups, Doodle and Dance groups, Relax Kids programmes, transition and booster groups.
- Subsidise outdoor educational including residential visits for year 2 pupils.



- To enhance Literacy and Numeracy resources and therefore provision.
- Parent and family classes: IT, ipads, Physical Literacy, cookery club, 'Help your child with Literacy and Numeracy', 'Jump into the Juniors' activities, 'Nursery Play and Learn courses', Games clubs and Family Hub.
- Behaviour strategy development: including 'behaviour champion' work developing the role of the 1: 1 TAs.

It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.

